



Continuing and Professional Education

COURSE SYLLABUS AND OUTLINE

CEQA: A STEP-BY-STEP APPROACH

0.6 CEUs ♦ 6 AICP Hours ♦ 6 MCLE Hours

Clarify and deepen your understanding of CEQA and the implications it has for your organization, plan or project. Discuss the latest changes to the state CEQA guidelines, new case law and legislation.

Topics include:

- CEQA's legislative history
- An overview of CEQA requirements
- Steps in the CEQA process and when projects are exempt
- The threshold decision: Is an EIR required?
- Negative declarations and mitigated NDs
- How to determine the scope and content of an EIR
- Public notice and review requirements
- Agency decision-making under CEQA
- Mitigation monitoring and reporting
- When to prepare supplemental EIRs
- Judicial review of CEQA decisions

Goals and Expectations

Learn:

- The background and objectives of CEQA
- How to determine if your project is subject to CEQA and the level of analysis required
- How to prepare CEQA documentation and complete the CEQA process

Technical Requirements

None.

Required Textbooks

Course materials provided.

WHEN

TBD

WHERE

One Capitol Mall
Sacramento CA 95814

INSTRUCTOR CONTACT

Antero Rivasplata

Greta Brown

Visit our website for detailed description and quarterly schedule.

cpe.ucdavis.edu/planning

Course Outline

- 9:00 – 9:15 Introduction
- 9:15 – 10:00 Background and Implementation of CEQA
- 10:00 – 10:30 Preliminary Review
- 10:30 – 10:45 Break
- 10:45 – 11:15 The Initial Study
- 11:15 – 12:00 The Negative Declaration
- 12:00 – 12:30 Lunch on Site
- 12:30 -1:45 Environmental Impact Reports
- 1:45 – 2:45 Key Issues: Setting, Project, Alternatives, and Mitigation
- 2:45 – 3:00 Break
- 3:00 – 3:30 Greenhouse Gases
- 3:30 – 4:30 Tribal Consultation

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Student Behavior

You are expected to be honest and fair in all your academic work. If you are not, you may be disciplined. You should be familiar with and adhere to:

- The University of California Standards of Conduct for Students and
- The UC Davis Academic Code of Conduct at <http://sja.ucdavis.edu>

Special Requirements

If you have any learning disabilities, let me and your UCDE Program Representative know immediately so that we can accommodate them. If you are unable to sit for long periods of time, you may stand in the back of the room. I do not mind if you eat or drink during class, as long as it does not become a distraction.

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