



# Continuing and Professional Education

## COURSE SYLLABUS AND OUTLINE

### CEQA: A STEP-BY-STEP APPROACH

0.6 CEUs ◆ 6 AICP Hours ◆ 6 MCLE Hours

Clarify and deepen your understanding of CEQA and the implications it has for your organization, plan or project. Discuss the latest changes to the state CEQA guidelines, new case law and legislation.

Topics include:

- CEQA's legislative history
- An overview of CEQA requirements
- Steps in the CEQA process and when projects are exempt
- The threshold decision: Is an EIR required?
- Negative declarations and mitigated NDs
- How to determine the scope and content of an EIR
- Public notice and review requirements
- Agency decision-making under CEQA
- Mitigation monitoring and reporting
- When to prepare supplemental EIRs
- Judicial review of CEQA decisions

#### Goals and Expectations

Learn:

- The background and objectives of CEQA
- How to determine if your project is subject to CEQA and the level of analysis required
- How to prepare CEQA documentation and complete the CEQA process

#### Technical Requirements

None.

#### Required Textbooks

Course materials provided.

#### WHEN

TBD

#### WHERE

One Capitol Mall  
Sacramento CA 95814

#### INSTRUCTOR CONTACT

Antero Rivasplata  
Greta Brown

Visit our website for detailed description and quarterly schedule.

[cpe.ucdavis.edu/planning](http://cpe.ucdavis.edu/planning)

## Course Outline

9:00 – 9:15 Introduction

9:15 – 10:00 Background and Implementation of CEQA

10:00 – 10:30 Preliminary Review

10:30 – 10:45 Break

10:45 – 11:15 The Initial Study

11:15 – 12:00 The Negative Declaration

12:00 – 12:30 Lunch on Site

12:30 -1:45 Environmental Impact Reports

1:45 – 2:45 Key Issues: Setting, Project, Alternatives, and Mitigation

2:45 – 3:00 Break

3:00 – 3:30 Greenhouse Gases

3:30 – 4:30 Tribal Consultation

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## **Student Behavior**

You are expected to be honest and fair in all your academic work. If you are not, you may be disciplined. You should be familiar with and adhere to:

- The University of California Standards of Conduct for Students and
- The UC Davis Academic Code of Conduct at <http://sja.ucdavis.edu>

## **Special Requirements**

If you have any learning disabilities, let me and your UCDE Program Representative know immediately so that we can accommodate them. If you are unable to sit for long periods of time, you may stand in the back of the room. I do not mind if you eat or drink during class, as long as it does not become a distraction.

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